

Project Title	Funding	Strategic Plan Objective	Institution
Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Gender and cognitive profile as predictors of functional outcomes in school-aged children with ASD	\$0	Q4.S.F	Emory University Marcus Autism Center
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University; University of Wisconsin-Madison
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas; University of Washington
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Q4.L.D	Vanderbilt University
LEAP–USA follow-up project	\$1	Q4.S.D	University of Colorado, Denver
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders	\$9,278	Q4.L.D	Texas State University
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$20,000	Q4.L.D	University of Kentucky
Improving Social-Communication and Engagement of Elementary Students with Autism Spectrum Disorders	\$20,000	Q4.L.D	University of North Carolina at Chapel Hill
Contingency analyses of observing and attending in intellectual disabilities	\$261,988	Q4.S.G	University of Massachusetts Medical School
Preschool reading and language interventions for children with autism	\$279,933	Q4.L.D	University of Washington
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$288,364	Q4.L.D	University of California, Los Angeles
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$357,724	Q4.L.D	SRI International
Development of a social and communication intervention for preschoolers with autism	\$499,938	Q4.L.D	Kennedy Krieger Institute
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$655,691	Q4.S.D	Rady Children's Hospital Health Center
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$840,477	Q4.L.D	Canisius College
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$886,550	Q4.S.D	University of North Carolina at Chapel Hill
A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$1,757,884	Q4.L.D	Children's Research Institute

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Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,033,801	Q4.L.D	University of North Carolina at Chapel Hill

